

A SEGMENT OF OUR RESOURCE SPEAKERS



Drew Mosley, BA, Oklahoma State University, Stillwater; JD, Georgetown University Law Center, Washington, DC, USA: Drew Mosley is the President of Atlanta Graduate School. He practices law in the Atlanta Metropolitan Area of Georgia, United States of America. He has been licensed in Georgia since 2003 and in Arkansas since 2008. Drew is a trial and appellate attorney who handles business and family cases ranging from criminal defense to personal injury. At Georgetown Law Center, Drew was editor of one of the law journals and news editor of the law school newspaper. He has been reporting cases from the Georgia Court of Appeals and the Georgia Supreme Court. He is a member of the Bars of all Georgia courts, as well as most Georgia Federal District Courts, the Eleventh Circuit Court of Appeals, and the United States Supreme Court. Drew represents a diverse clientele in his practice, including many native Georgians and clients from Nigeria, Ghana, the Gambia, South Sudan, Cote d'Voire and other African and world nations. He feels blessed to work as an attorney, and to avail his forensic skill in whichever way he can in order to seek justice for deserving persons. Drew enjoys travel and learning about the legal systems in other countries and jurisdictions.



Professor Benjamin Berkman: BA, Harvard University; JD, M.PH, University of Michigan. Professor Berkman is a faculty member in the United States National Institute of Health (NIH), Department of Bioethics where he is the Head of the Section on the Ethics of Genetics and Emerging Technologies. He has a joint appointment in the National Human Genome Research Institute (NHGRI), where he serves as the Deputy Director of the NHGRI Bioethics Core. He was formerly the Deputy Director of the O'Neill Institute for National and Global Health Law at Georgetown University Law Center, Washington, District of Columbia (DC), United States of America. Professor Berkman's research interests span a wide range of topics, including legal and ethical issues associated with genomic research, genetic information privacy, and clinical adoption of new genetic and reproductive technologies.



DR. UGOCHUKWU ONYEKA, CEO, GEOFIDEL EXECUTIVE EDUCATION
Mr. Ugochukwu Onyeka is the Chief Executive Officer, Geofidel Executive Education. He has over 10 years experience in the HR System, seasoned technical insights of Public Sector Work system and a strong portfolio of bottom-line learning and development designs for public and private sector organizational development and human performance improvements. He held senior position as the Business Manager and chaired several Boards at the Leading Edge Group Abuja. He has designed and delivered trainings in Organizational Development, Human Resource, Leadership, Change Management, Strategic Planning, Local Government, Community Development, Gender Mainstreaming and women Development and a host of over 50 top-tier foreign / local programmes including Summits. Dr. Onyeka is passionate about human capital infrastructure revolution for emerging economies and holds that only a turn-around in HR capabilities can change performance outcomes of governments and organizations even in a downturn economy. He is a Certified Consultant and an expert in Leadership training, Capacity Development, Data Management & Analysis, Event Management and business solution for both Public and Private



Prof. Mustafa Kemal Topcu is associate professor in management and strategy. His Ph.D. degree is in defense management. His B.Sc. is in system engineering and he completed his MBA (Major-Financial Management) with a thesis related to project life cycle cost management. He studied moderating role of psychological contract in human capital productivity in his doctoral dissertation. He is currently strategic and technologic product development mentor for SMEs. He is also certified government audit professional (class A) and mentor accredited by European Mentoring & Coaching Council. He mentored Afghan Army and experienced joint and common operations, working with NATO, UN, ISAF, South Eastern Brigade, and US Army in addition to national positions in defense planning units of Turkish Armed Forces. He writes, trains, and consults on corporate governance, internal control, internal audit, defense management, corporate social responsibility, organizational development, project management, management and organizational studies, industrial psychology, strategic planning, human resources management, leadership, and change management. He lectures management and organization, defense management, and human resources management courses at undergraduate and graduate levels.



Margaret Ann Neale. The Adams Distinguished Professor of Management, Emerita
Academic Area: M&E and Performance Management Additional Administrative Titles: Co-Director, Geofidel Executive Education-London, UK. Atlanta Georgia, USA. Director, GIGS Executive Leadership Program. Director, Managing Teams for Innovation and Success. Research Statement. Margaret Neale's research focuses primarily on negotiation and team performance. Her work has extended judgment and decision-making research from cognitive psychology to the field of negotiation. In particular, she studies cognitive and social processes that produce departures from effective negotiating behavior. Within the context of teams, her work explores aspects of team composition and group process that enhance the ability of teams to share the information necessary for learning and problem solving in both face-to-face and virtual team environments.



CrystalHeart Kazmi, GPHR USA. Experienced Strategy formulator and Performance Management Systems implementer, Motivational and Soft Skills Trainer, flirted with branding, marketing, ICT, M&E Expert, women's rights, poverty alleviation and peace and anti terrorism. Worked in different industries including oil & gas, pharmaceuticals, fast moving consumer goods, telcos, banking, electronics, governments, public sector and energy segments.

REGISTRATION FEE: A moderate, course fee of **Two Hundred and Fifty Thousand Naira (₦250,000) only,** per participant, shall be paid; covering: Tuition, Course Materials, Tea-Breaks & Lunch, Certificate of Participation, Group Photographs, Interactivity with world-rate experts, & lots more. All confirmed participants are expected to pay and register appropriately on or before **ONE WEEk to the date of the program**.

ACCOUNT DETAILS:

ACC. NAME:	**GEOFIDEL EXECUTIVE EDUCATION**
ACC. No.:	**(NAIRA) 4011316290**
BANK:	**FIDELITY BANK**
SORT CODE:	**070081949**

PLEASE TAKE ACTION TODAY:

This Workshop promises to be a game changing event. If this invitation to the Workshop, and the nomination for the Award of **Executive Training Program on Delivering Public Value** are both acceptable to you, please send us an email on ukoffice@geofidelexecedu.co.uk to indicate your acceptance or call any of our Nigerian Director of Programmes;

Director of program, Nigeria	Director of program, London
+2347039067775, +2348033861793, +2348038867320	+44 7586 670764, +44 7463 861205

so that we shall commence arrangements to ensure your smooth participation. Also only those who will accept to attend the **Executive Training Program on Delivering Public Value** shall be eligible for nomination to become fellows of Geofidel Executive Education. We wish to request you to send your profile highlighting your contributions and achievements to assist the Planning and Awards Committees.

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GEOFIDEL EXECUTIVE EDUCATION
England & Wales
LONDON, UK

Presents

EXECUTIVE TRAINING PROGRAMME:

ABUJA 2026

DELIVERING PUBLIC VALUE

Equipping Nigeria's Civil Service for Welfare and Service Delivery in an Era of Fiscal Realism

Three Days of Executive Learning. Practical Solutions. Measurable Public-Sector Impact.







Venue:
Police Officers' Mess, Garki II, Abuja, Nigeria

Dates:
Monday, 30 November- Wednesday, 2 December 2026

Course Fee:
₦250,000 per delegate

Our Strong Partners

GEOFIDEL INSTITUTE FOR LEADERSHIP & MANAGEMENT London - United Kingdom
Stratford UNIVERSITY
GEOFIDEL INSTITUTE FOR GENDER STUDIES
LONDON EUSTON BUSINESS SCHOOL
Stanford University



Course Background

A NEW STANDARD FOR PUBLIC SERVICE

Public service is ultimately measured not by the volume of files processed, meetings held or reports submitted, but by the value government delivers to citizens. In an era of fiscal constraints, rising public expectations, digital transformation and increasing demands for accountability, Nigeria's Civil Service must continually improve how it manages public resources, delivers essential services and translates government policies into tangible welfare outcomes.

Delivering Public Value is a strategically designed executive training programme by Geofidel Executive Education, London, United Kingdom, created to equip public-sector leaders and professionals with the knowledge, tools and practical approaches required to achieve more with available resources. It connects fiscal discipline with operational efficiency, digital innovation with transparency, citizen satisfaction with institutional accountability, and public expenditure with measurable social impact.

This is more than a conventional training course. It is an opportunity to rethink public administration, strengthen institutional capacity and develop a results-oriented workforce capable of delivering better services, protecting public resources and restoring confidence in government institutions.

WHY THIS PROGRAMME MATTERS NOW

Nigeria's evolving economic environment demands a Civil Service that is financially prudent, technologically adaptable, responsive to citizens and firmly committed to results. Government institutions must find better ways to manage limited budgets, reduce administrative waste, improve procurement, strengthen welfare delivery and ensure that every public resource produces meaningful value.

The central question facing every public-sector leader is no longer simply, “How much was spent?” It is, “What measurable value did that expenditure create for the citizen?”

This programme addresses that question directly. It empowers participants to move beyond routine administration towards strategic resource management, faster service delivery, transparent decision-making and improved welfare outcomes.

The objective is clear: better decisions, better services, better use of public funds and better outcomes for Nigerians.



WHAT PARTICIPANTS WILL LEARN

The programme is structured around five interconnected pillars of public-sector transformation.

MODULE 1: Fiscal Discipline and Strategic Public Resource Management

- Managing public expenditure in an environment of revenue uncertainty and currency volatility.
- Strengthening budget discipline, expenditure prioritisation and value-for-money assessments.
- Identifying administrative waste, reducing avoidable costs and improving resource allocation.
- Linking budget implementation to measurable institutional performance.

MODULE 2: Digital Government and Efficient Service Delivery

- Applying digital tools and process automation to improve public-sector productivity.
- Simplifying administrative procedures and reducing delays and bureaucratic bottlenecks.
- Strengthening digital records, workflow management and institutional reporting.
- Improving transparency, reducing opportunities for leakage and enhancing service accessibility.

MODULE 3: Citizen-Centred Governance and Public Trust

- Establishing practical service standards and performance benchmarks.
- Designing effective complaint-handling and feedback mechanisms.
- Improving responsiveness, professionalism and accountability in public institutions.
- Building a service culture that prioritises dignity, fairness and citizen satisfaction.

MODULE 4: Social Welfare Administration and Measurable Public Impact

- Improving the targeting, administration and monitoring of welfare programmes.
- Promoting transparent beneficiary selection and accountable distribution of public support.
- Identifying appropriate indicators for measuring social outcomes and programme effectiveness.
- Strengthening monitoring, evaluation and reporting to ensure that interventions reach intended beneficiaries.

MODULE 5: Strategic Procurement, Partnerships and Innovative Financing

- Improving procurement planning, contract management and value for money.
- Exploring appropriate public-private partnerships and alternative financing mechanisms.
- Strengthening risk assessment, transparency and accountability in public procurement.
- Mobilising additional resources through lawful, sustainable and strategically structured partnerships.

WHO SHOULD ATTEND?

This programme is designed for public-sector professionals and institutional leaders responsible for policy implementation, resource management, administration, service delivery and citizen welfare.

Target participants include:

- Permanent Secretaries and Directors in Federal and State Ministries.
- Heads of Departments, Units and Government Agencies.
- Senior civil servants and administrative officers.
- Budget, planning, finance and treasury professionals.
- Procurement, supply chain and contract management officers.
- Public-sector reform, digital transformation and ICT officers.
- Social welfare, humanitarian and public programme administrators.
- Monitoring, evaluation and performance management officers.
- Local government administrators and development programme managers.
- Public-sector consultants and professionals working on governance and institutional reform.

Permanent Secretaries, Directors-General, Chief Executives, Heads of Agencies and other approving authorities are encouraged to nominate suitable officers whose responsibilities align with the programme's learning objectives.



THE BENEFITS:
WHAT PARTICIPANTS WILL TAKE BACK TO THEIR OFFICES

At the end of the three-day programme, participants will be better equipped to:

- Manage resources strategically: make informed spending decisions and prioritise activities with the greatest public benefit.
- Improve productivity: identify bottlenecks, simplify workflows and reduce avoidable administrative delays.
- Strengthen accountability: apply practical performance indicators, service standards and transparent reporting mechanisms.
- Advance digital transformation: identify opportunities to use technology to improve efficiency and service accessibility.
- Enhance welfare delivery: improve programme targeting, implementation and monitoring.
- Build public trust: respond more effectively to complaints, feedback and citizens' expectations.
- Improve procurement outcomes: promote value for money, responsible contracting and appropriate partnership models.
- Demonstrate results: translate training insights into practical workplace improvements and measurable institutional outcomes.

Participants will gain practical frameworks and ideas that can be adapted to their respective ministries, departments, agencies and public institutions.

RETURN ON INVESTMENT (ROI):
WHY YOUR ORGANISATION SHOULD SPONSOR STAFF

Training is an investment in institutional performance, not merely an item of expenditure.

For a sponsoring organisation, the value of this programme lies in the opportunity to strengthen the capabilities of its workforce and translate improved professional practice into better operational outcomes.

Institutional returns may include:

1. **Improved cost management**

Better expenditure planning, waste reduction and value-for-money assessments can help departments use available budgets more effectively.

2. **Higher staff productivity**

Improved workflows, clearer service standards and more efficient administrative processes can help reduce delays and increase organisational output.

3. **Stronger accountability and compliance**

Enhanced performance monitoring, procurement oversight and transparent reporting can support sound governance and responsible resource management.

4. **Better service delivery**

More responsive administrative systems can improve turnaround times, complaint resolution and the experience of citizens accessing public services.

5. **Stronger welfare outcomes**

Improved programme monitoring and beneficiary targeting can help institutions direct limited resources towards intended priorities and eligible beneficiaries.

6. **Sustainable institutional capacity**

Trained officers can share their learning with colleagues, support internal process improvements and contribute to a culture of continuous professional development.

7. **Better evidence for management decisions**

A stronger understanding of performance indicators, expenditure outcomes and service standards can help managers assess progress and identify areas requiring improvement.

MAKING THE INVESTMENT COUNT

Sponsoring organisations are encouraged to assign each participant a practical post-training improvement task, such as reducing a processing delay, reviewing a procurement workflow, improving complaint resolution or strengthening a programme-monitoring process.

Management can then assess progress against a baseline, an agreed target and a defined review period.

This approach helps turn three days of executive learning into a sustained programme of workplace improvement.

Actual financial savings and service improvements will depend on the participant's role, the organisation's implementation support and the opportunities available for applying the learning.

WHY CHOOSE GEOFIDEL EXECUTIVE EDUCATION?

Geofidel Executive Education, London, United Kingdom, is committed to developing the leadership capabilities, strategic thinking and professional competencies required to address contemporary organisational and public-sector challenges.

Our executive training approach focuses on connecting management knowledge with practical institutional needs, equipping participants to think strategically, make informed decisions and contribute meaningfully to organisational performance.

This programme brings together the critical issues of fiscal responsibility, digital efficiency, citizen-centred administration, welfare effectiveness and institutional accountability within one coherent learning experience.

Our focus is not simply on what participants learn during the programme, but on how that knowledge can improve the institutions they serve.

PROGRAMME INVESTMENT AND WHAT IT COVERS

₦250,000 per delegate

A highly subsidised participation fee of Two Hundred and Fifty Thousand Naira (₦250,000.00) only covers:

- Tuition and facilitated executive learning.
- Training materials.
- Tea breaks.
- Lunch during the programme.
- Group photograph.

The programme offers participating institutions an opportunity to invest in staff development across several essential areas of public-sector performance within a focused three-day learning experience.

Note: Accommodation, transportation and other personal expenses are not included unless separately confirmed by the organisers.

REGISTRATION AND ENQUIRIES

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A CALL TO ACTION:
NOMINATE YOUR OFFICERS TODAY

The future of effective public administration depends on professionals who can combine fiscal prudence with innovation, accountability with responsiveness, and policy ambition with measurable results.

Do not allow your institution to miss an opportunity to strengthen the capacity of its workforce to deliver greater value to the public.

Permanent Secretaries, Directors, Heads of Agencies and Departmental Managers are invited to nominate appropriate officers for this important executive training programme.

Invest in your people. Strengthen your institution. Improve the value delivered to citizens.

DELIVERING PUBLIC VALUE STARTS WITH YOU.

Better-managed resources. More efficient institutions. Stronger public trust. Improved welfare outcomes